

May 2022

To the Parents and Incoming 6th Grade Students:

Shelton is committed to the intellectual development of each student. For this reason, the English department requires summer reading and a book report from all students.

Requirements for all incoming 6 th graders:
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- Select and read one novel from the Shelton 6th Grade Summer Reading List. The book must be one the student has not previously read. Students may listen to an audio recording of the book; however, we request that they follow along in the book to build both auditory and reading comprehension skills.
- Follow the instructions in this packet to complete a written book report on the book. The report may be neatly handwritten or typed.
- Have the report, including pre-writes and rough drafts, ready to turn in on the first day of school.

We hope your students enjoy their summer reading, and we look forward to seeing them in the fall.

If you have questions, please contact Lisa Byrnes at lbyrnes@shelton.org.

Sincerely,

Shelton Middle School English Teachers

6th Grade Book Report Checklist

Completed <input type="checkbox"/>	Required item:
	Paragraph 1 pre-write : INTRO/SETTING
	Paragraph 1 rough draft
	Paragraph 2 pre-write : PLOT SUMMARY
	Paragraph 2 rough draft
	Paragraph 3 pre-write : MAIN CHARACTER
	Paragraph 3 rough draft
	Paragraph 4 pre-write : OPINION/RECOMMENDATION
	Paragraph 4 rough draft
	Revise and Edit – have someone proofread
	Final draft – Combine all paragraphs neatly with all corrections made.
	Title page to include: Title of book, “Summer Book Report,” your name, and the date. You may also include a picture.
	Arrange pages in order: Title page, final draft, all pre-writes and rough drafts. Staple all pages together OR place in a folder.
●	Bring completed report the first day of school.

GRADE SHEET

Name: _____

Book: _____

	<u>Possible Points</u>	<u>Points Earned</u>
¶ 1: Intro/Setting	10	_____
- Title, author, character, experiences		
- When, where, sensory images		
¶ 2: Plot Summary	10	_____
- 3-5 main events		
¶ 3: Main Character	10	_____
- Physical description, personality, examples		
¶ 4: Opinion/Recommendation	10	_____
Pre-writes	20	_____
Format	10	_____
- Neatness		
Rough draft	10	_____
Spelling (final draft)	10	_____
Punctuation (final draft)	10	_____
Final Grade		_____

**Late penalty = 10 points per day

Paragraph 1 Pre-write – INTRO/SETTING

- In the topic sentence, state the title and author, and then describe the story.

EXAMPLE 1: *Treasure Island* by Robert Louis Stevenson is an exciting tale of pirates and danger.

EXAMPLE 2: *The Red Badge of Courage* by Stephen Crane gives a vivid description of the Civil War.

A. Topic Sentence (include title and author): _____

B. When did the story take the place? _____

C. How long did the story take? _____

D. Where did the story happen? _____

E. Describe the place or places. _____

F.

F. Concluding Sentence: _____

Paragraph 1 – Rough Draft

[illegible]

Paragraph 2 Pre-write – PLOT SUMMARY

A. How does the story begin? _____

B. What happens next? _____

C. Then what happens? _____

D. What happens after that? _____

E. How does the story end? _____

Paragraph 2 – Rough Draft

[illegible]

Paragraph 3 Pre-write – MAIN CHARACTER

A. Who is the main character in the story? _____

B. Describe the character's physical appearance. _____

C. Describe his/her personality. _____

D. Does he/she change in the story? How? _____

E. Concluding Sentence: _____

Paragraph 3 – Rough Draft

[illegible]

Paragraph 4 Pre-write – OPINION/RECOMMENDATION

A. What is your opinion of the book? _____

B. To whom would you recommend the book? Why? _____

C. Concluding Sentence: _____

Paragraph 4 – Rough Draft

[illegible]

Final Copy – Combine all paragraphs neatly and with all corrections made.

[illegible]

[illegible]

[illegible]
