

SHELTON EVALUATION CENTER

6001 Summerside Drive, Suite 204 Dallas, Texas 75252 (972) 774-1772

Questionnaire For Adult Clients

Please complete this form to help in understanding the client referred to us. If extra space is needed, please feel free to attach additional pages for your comments.

Referred by Person(s) filling out this form Client Other I. IDENTIFYING DATA Client's Name Date of Birth Client currently lives at		
I. IDENTIFYING DATA Client's Name Date of Birth		
Client's Name Date of Birth	Sex	Ago
Date of Birth	Sex	A 90
		Age
Client currently lives at		
at(Address, City, State, Zip code)		
(Address, City, State, Zip code)		
(Area Code & Home Phone Number) (Cell phone number)	(e-ma	ail address)
II. PURPOSE OF THIS EVALUATION		
What questions would you like answered by this evaluation? _		
——————————————————————————————————————		
The client's strengths include		
The cheft's strengths metude		
The client's problem include		
The client's problem include		
III. DEVELOPMENTAL HISTORY		
A. Was this client adopted? If yes, age at ti	me of adoption	
Date of adoption Location of ado		
B. Mother's medical history during pregnancy:	1	
1. Was this pregnancy a result of IVF?		
2. Were there any difficulties during pregnancy?		o, please describe:
		, , , , , , , , , , , , , , , , , , , ,

3. Were there any medications taken during the pregnancy?	If so, what kind?
4. Were there any accidents during the pregnancy?	If so, please describe:
5. Were there any emotional pressures during the pregnancy?	If so, please describe
IV. EARLY HISTORY FOR THIS CLIENT	
Where was this client born?	
Length of pregnancy	
Were there any difficulties during labor or delivery? If	so, what kind?
Was delivery by Cesarean section?	
Weight at birthlbsoz.	
Was the client healthy at birth?If not, please describ	e:
Did the client require a stay in the NICU? If so, for how	v long?
Were any medications prescribed in the first year? If so, what was pr	rescribed and why?
Was the client involved in speech-language therapy and/or OT/PT do of life? If so, why?	•
V. DEVELOPMENTAL HISTORY	
Were there any delays in reaching the following milestones?	
Walking unattended?	
First words spoken? Talked clearly enough that strangers understood?	
Tarked clearly enough that strangers understood?	
VI. MEDICAL HISTORY	
Has the client had any serious illnesses? Did this require hospitalizat	
Does the client have a history of ear infections?	
Were they treated with pressure equalizing tubes?	
Is there a history of seizures?	

Is there a history of head injury?	Concussion?	If so, when?
Please describe any other medical condit	ions:	
Describe any serious accidents the client	has had:	
Who is the client's primary physician? _		
When was the client's last physical exam What were the results?		
Hearing has/has not been checked: in doctor's office; by an A Results: adequate/inadequate. If inadequ	Audiologist I	Date
Vision has/has not been checked: in doctor's office; by an office; by an office; adequate/inadequate. If inadequate.		
Is the client prescribed any medication?	If so, what is	s prescribed and what dosage?
Have there been any other medications to	aken in the last twelve mo	onths?
Has the client ever been treated or evaluated etc.? Explain symptoms, diagnosis(es), a		
What type of prescription meds does the	client take?	
Tobacco use (type, how much)?		
Alcohol use (type, how much)?		
Does the client use any recreational drug drugs?	s? (marijuana, cocaine) H	How long since you last used any
Are you on a special diet? Restrict	ions	

VII. FAMILY HISTORY

1. List by name the members of this clien	t's family. Ple	ease include parents	, full, and half sibl	ings.
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Name of Family Member	Relationship to This Client	Age	Highest Year of School Completed	Reading, Writing, Math, Speech/ Language or Attention Problems? If so, which and when?

2. Please note a history of the following difficulties in both immediate or extended family. **Relationship to Client** Illness/Difficulty **Check if Yes** When Occurred (e.g., maternal aunt) Hospitalization for **Emotional Problems** Bi-Polar Disorder Schizophrenia Mental Retardation **Drug Addiction** Criminal Record Depression Anxiety Speech or Articulation Difficulty Reading, Writing, Spelling Problems Attention Problems or Hyperactivity Autism Spectrum Disorder (Asperger's Syndrome), PDD, NOS Cognitive Impairment

Are your parents still married to one another?	Yes	Divorced?	When?
Either remarry? When? Father	Mother		
With whom did you live during childhood and	adolescence?		
Any abuse experienced? (physical or sexual) _			

CLIENT QUESTIONNAIRE Your marital status:				Page 5
Previous marriages? Yes	No	Dates	s of marriages and divorces: _	
VIII. SCHOOL HISTORY A. List the names of schools you repeated a grade or ha School Name		indergart	ith kindergarten through high en or first grade delayed. City/State	school: Indicate if School System (public/private)
B. Post High School Name of School Year	rs Attended	GPA	Certificate//License/Diploma	a Major
Did you ever fail or repeat a	grade? If so, p	olease ex	plain.	
What were your best subjects	s?			
What were your most difficu	It subjects?			
If you quit high school or col	lege before gr	aduating	, what were the reasons?	
In school: Did you finish your work in or Did you have trouble paying Did you have trouble staying Did you have difficulty work Did you have special help at	attention? Yes in your seat w ing independe	s when aske ently? Ye	No ed? Yes No es No	

	QUESTIONNAIRE Page 6 type (e.g., special education. tutoring, speech therapy, resource room), when and for how
	ase describe.
iong. Tie	ase describe.
Homeworl	k: Done easily? With difficulty?
Put off stu	dying until last minute
Did/do yo	u like school? Comments
What did/o	do the teachers think the problem was/is?
	do the teachers think about your behavior? (e.g., general attitude, response when corrected, p with classmates, etc.)
	<u>Vocational History</u>
Years Em	ployed Company Position Reason for Leaving
IX. BEHA	AVIOR Reported Problems Client is Presently Experiencing
Yes or No	<u>Explain</u>
	Memory/Recall/Retention
	Hearing
	Word Finding
	Reading
	Written Expression
	Handwriting
	Reading Comprehension
	Mathematics
	Sleep
	Appetite
	Concentration
	Depression

CLIENT QUESTIONNAIRE		Page 7
_		
Anxiety/Nervousness		
Hallucinations		
Temper/Impulse Control		
Coordination		
Headaches		
Seizures		
Interpersonal Relations		
Other		
Primary source of income		
Future goals		
Have you had or are you still having proble other time?	-	
	What Age(s)	How Often
Bullying		
Hair twisting/pulling out hair		
Nail biting		
Peer relationships/social skills		
Excessively focused on specific interests		
Fear of darkness		
Restlessness		
Daydreaming		
Truancy		
Fighting		
Temper tantrums		
Resenting discipline		
Eating issues		
Sensitivity to textures		
Other (please describe)		
As a youth, did you ever have contact with	the police or juvenile au	nthorities? If so, please explain.
Have you or a teacher or a pediatrician eve	er been concerned about a	an autism spectrum disorder?

CLIENT QUESTIONNAIRE <u>Leisure Activities/Interpersonal Relationships</u>

What leisure activities do you participate in with your family or others?	
Do you have any hobbies or leisure interests?	
If not married, are you currently dating?	
Describe how you get along with:	
Father	
Mother	
Brothers	
Sisters	
Spouse	
ChildrenOthers in home	
What plans do you have for changes in such areas as family, school, social, medical, etc., that have not been mentioned elsewhere in this questionnaire?	
Who are the important people in your life? (close or important relationships)	
What type of things have caused you stress in the past year?	
X. SOCIAL INTERACTION	
This client has (many, average, few, no) friends.	
Please select any behaviors that are observed in this client:	
appears uninterested or does not ask about opinions, comment, thoughts or perspective of others?	
has poor eye contact during conversations?	
seems unaware of the "unwritten rules" of social interaction?	
has a very serious or pedantic way of talking	
speaks loudly or has an unusual cadence or tone of voice?	
does not understand jokes or figures of speech, or interprets too literally (i.e. "kick the bucket?")	
seems fascinated and/or very knowledgeable about particular subjects	

CLIENT QUESTIONNAIRE becomes upset by changes in routine	Page 9
has rituals or routines that must be followed precisely?	
difficulty with or lack of interest in maintaining friendships?	
has sensitivities to textures or specific food items?	
odd motor mannerisms?	
XI. OTHER SPECIALISTS CONSULTED	
1. Name	_ Date
Findings	
2. Name	_ Date
Findings	
3. Please add any additional information you feel will be helpful to us.	
PLEASE INCLUDE COPIES OF ALL PREVIOUS EVALUATIO	N REPORTS, COPIES OF

PLEASE INCLUDE COPIES OF ALL PREVIOUS EVALUATION REPORTS, COPIES OF ANY STANDARDIZED TESTING (STAAR, SAT/ACT, ISEE ETC.) AND ANY 504 OR SPECIAL EDUCATION PAPERWORK.