



JUNE SHELTON SCHOOL and EVALUATION CENTER
 6001 Summerside Drive, Suite 204
 Dallas, TX 75252
 (972) 774-1772

Questionnaire for Child and Adolescent Clients

Please complete this form to help in understanding the client referred to us. If extra space is needed, please feel free to attach additional pages for your comments.

Date: _____

Referred by _____

Who completed this form? _____

I. IDENTIFYING INFORMATION

Client's Name _____ Sex _____ Age _____

Date of Birth _____ School _____

Current Grade _____

Client lives with _____

at _____
(Address, City, State, Zip code)

(Area Code & Home Phone Number) (Cell Phone Number) (E-mail Address)

* Best number to use in order to contact you _____

List names, as appropriate:

Father _____ Step-father _____

Mother _____ Step-mother _____

Are parents separated? If so, for how long? _____ Are parents divorced? If so, for how long? _____

How often does the child visit the non-resident parent? _____

Present employment of resident parents:

Father _____ Business phone _____

Mother _____ Business phone _____

II. PURPOSE OF THIS EVALUATION:

What questions are to be answered by this evaluation? _____

This client's strengths include: _____

This client's main problems are: _____

What are the teacher's concerns? _____

Does client have any difficult to manage behaviors? _____

Does client have any behavior that you consider unique or different compared to most children you know? _____

III. DEVELOPMENTAL HISTORY

A. Was this client adopted? _____ If yes, age at time of adoption _____
Date of adoption _____ Location of adoption _____

B. Mother's medical history during pregnancy:

1. Was this pregnancy a result of IVF? _____

2. Were there any difficulties during pregnancy? _____ If so, please describe:

3. Were there any medications taken during the pregnancy? _____ If so, what kind?

4. Were there any accidents during the pregnancy? _____ If so, please describe:

5. Were there any emotional pressures during the pregnancy? _____ If so, please describe:

IV. EARLY HISTORY FOR THIS CLIENT

1. Where was this client born? _____

2. Length of pregnancy _____ Length of labor _____

3. Were there any difficulties during labor or delivery? _____ If so, what kind?

4. Was delivery by Cesarean section? _____

5. Weight at birth _____ lbs. _____ oz.

6. Was the client healthy at birth? _____ If not, please describe: _____

7. Did the client require a stay in the NICU? _____ If so, for how long? _____

8. Was the client contented or fretful as an infant? _____

9. Did the infant experience any difficulty establishing sleeping or eating habits? _____

10. Were any medications prescribed in the first year? If so, what was prescribed and why? _____

11. Was the client involved in speech-language therapy and/or OT/PT during the first few years of life? _____ If so, why? _____

V. DEVELOPMENTAL HISTORY

When did the client reach the following milestones?

Crept or crawled? _____

Walked unattended? _____

First words spoken? _____

Talked in short sentences? _____

Talked clearly enough that strangers understood? _____

Became toilet trained (easily/difficult)? _____

Learned to skip? _____

Began bicycle riding without training wheels? _____

VI. MEDICAL HISTORY

1. Has the client had any serious illnesses? Did this require hospitalization? _____

2. Did the client have a history of ear infections? If so, how many? _____

Were they treated with pressure equalizing tubes? _____ If so, at what age(s)? _____

3. Is there a history of seizures? _____

4. Is there a history of head injury? _____ Concussion? _____ If so, when? _____

5. Is there a history of allergies? _____

6. Please describe any other medical conditions: _____

7. Describe any serious accidents the client has had: _____

8. Who is the client's primary physician? _____

9. When was the client's last physical examination? _____

What were the results? _____

10. Is the client prescribed any medication? _____ If so, what is prescribed and what dosage?

Have there been any other medications taken in the last twelve months? _____

11. Hearing has/has not been checked:

at school _____; in doctor's office _____; by an Audiologist _____ Date _____

Results: adequate/inadequate. If inadequate, please explain _____

12. Vision has/has not been checked:

at school _____; in doctor's office _____; by an ophthalmologist/optometrist _____

Date _____

Results: adequate/inadequate. If inadequate, please explain _____

13. Is this client on a special diet? _____ If so, what kind? _____

VII. FAMILY HISTORY

1. List by name the members of this client's family. Please include parents, full, and half siblings.

Name of Family Member	Relationship to This Client	Age	Highest Year of School Completed	Reading, Writing, Math, Speech/ Language or Attention Problems? If so, which and when?

2. Please note a history of the following difficulties in both immediate or extended family.

Illness/Difficulty	Check if Yes	When Occurred	Relationship to Client (e.g., maternal aunt)
Hospitalization for Emotional Problems			
Bi-Polar Disorder			
Schizophrenia			
Intellectual Disability			
Drug Addiction			

Illness/Difficulty	Check if Yes	When Occurred	Relationship to Client (e.g., maternal aunt)
Criminal Record			
Depression			
Anxiety			
Speech or Articulation Difficulty			
Reading, Writing, Spelling Problems			
Attention Problems or Hyperactivity			
Autism Spectrum Disorder (Asperger's Syndrome), PDD, NOS			

VIII. SCHOOL HISTORY

1. Did the client attend a preschool program? _____ If so, where? _____

What ages? _____

2. List the names of schools attended beginning with kindergarten:

School Name	Client's Age	Grade	City/State	School System (public/private)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

3. Was entry into first grade delayed by attending a primer class or kindergarten twice?

4. Please provide information about current school placement:

a. Has the teacher reported any concerns? _____

b. The client's best subjects are: _____

c. Does the client have any specific difficulties in school? _____ If so, what?

d. What are the most recent grades? _____

e. Does the client have difficulty with the following:

Finishing his/her work in class? _____

Staying in his/her seat when asked? _____

Working independently? _____

f. Describe the homework process. _____

g. Does the client like school? _____

h. What does the teacher think about the client's behavior? (general attitude, response when corrected, relationships with classmates, etc.) _____

i. Has the client received speech therapy and/or OT/PT during the school years? _____

If so, for how long? _____

j. Is the client receiving any support in the school (504, IEP, Gifted)? _____

If so, describe the services offered (speech therapy, occupational or physical therapy, resource room, etc.) _____

k. Is the client served under Response To Intervention ? _____

l. Is the client currently begin tutored? _____

m. Has the client had testing before? If so, by whom and what were the conclusions? _____

IX. BEHAVIOR

1. Describe the client's sleep habits. _____

2. Does the client have a history of nightmares or night terrors? _____

3. Describe the client's eating habits. _____

4. Does the client have difficulty with:

What Age(s)

- Being bullied _____
- Bullying others _____
- Shyness _____
- Hair twisting/pulling out hair _____
- Thumb sucking _____
- Nail biting _____
- Clumsiness, trouble with gross motor skills _____
- Tying shoes, cutting, catching a ball _____
- Excessive demands _____
- Peer relationships/social skills _____
- Excessively focused on specific interests _____
- Fear of darkness _____
- Restlessness _____
- Daydreaming _____
- Truancy _____
- Fighting _____
- Temper tantrums _____
- Resenting discipline _____
- Eating issues _____
- Sensitivity to textures _____
- Other (please describe) _____

5. Has this client ever had contact with the police or juvenile authorities? If so, please explain.

6. Have you or a teacher or pediatrician ever been concerned about an autism spectrum disorder?

7. Please describe any unusual behavior patterns your child possesses either positive or negative.

8. Is the client easy or difficult to manage? _____ Do parents agree? _____

9. Does he/she have regular chores? _____

10. What activities does the family do together? _____

11. Describe how this client gets along with:

Father _____

Mother _____

Brothers _____

Sisters _____

Step-family members in the home _____

12. The client seems to get most upset when _____

13. The client seems happiest when _____

X. SOCIAL INTERACTION

1. This client has (many, average, few, no) friends. _____

2. In social activities, this child most often prefers the company of others (younger, older, his/her own age). _____

3. If he/she could, he/she would like to have (many, few) friends; do things (alone, with just one friend, in a group). _____

4. This child likes best to socialize (at home, at someone else's house). _____

5. Please select any behaviors that are observed in this client

_____ appears uninterested or does not ask about opinions, comment, thoughts or perspective of others?

_____ has poor eye contact during conversations or play?

_____ seems unaware of the "unwritten rules" of social play?

_____ has a very serious or pedantic way of talking, like a college professor or a "walking dictionary?"

_____ speaks loudly or has an unusual cadence or tone of voice?

_____ does not understand jokes or figures of speech, or interprets too literally (i.e. "kick the bucket?")

_____ seems fascinated and/or very knowledgeable about particular subjects (i.e. Thomas the Tank Engine, Dinosaurs, Pokemon, YugiOh cards, Star Wars, etc.)?

_____ becomes upset by changes in routine, or requires much reassurance if things change or go wrong?

_____ lines up objects or has rituals or routines that must be followed precisely?

_____ acts like he/she is not hearing but can be very sensitive to certain common sounds (puts hands over ears when appliances are turned on)?

____ difficulty with or lack of interest in maintaining friendships?

____ has sensitivities to textures or specific food items?

____ stares at lights, fans or looks at objects at odd angles?

____ odd motor mannerisms? (hand flicking, head banging, turning objects)

6. What does she/he like to do for recreation? _____

7. Please list any extracurricular activities that the client participates in. _____

8. What plans do you have for changes in such areas as family, school, social, medical, etc., that have not been mentioned elsewhere in this questionnaire?

XI. OTHER SPECIALISTS CONSULTED

1. Name _____ Date _____

Findings _____

2. Name _____ Date _____

Findings _____

3. Please add any additional information you feel will be helpful to us.

PLEASE INCLUDE COPIES OF ALL PREVIOUS EVALUATION REPORTS, COPIES OF ANY STANDARDIZED TESTING (STAAR, SAT/ACT, ISEE ETC.) AND ANY 504 OR SPECIAL EDUCATION PAPERWORK.

